



CONFERENCE REPORT

08TH INTERNATIONAL CONFERENCE ON FUTURE OF EDUCATION 2025

DATE: 17TH & 18TH JULY 2025

VENUE: BALI, INDONESIA



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Visit for more details:
<https://futureofedu.co/>

Dear Future Edu Community,

We are delighted to present a summary of the key moments and achievements from the 08th International Conference on the Future of Education 2025, held from July 17–18, 2025 in Bali, Indonesia. Organized by The International Institute of Knowledge Management (TIKM), this 8th edition continued the legacy of the highly recognized Future Education conference series, which has previously been hosted in Sri Lanka, Thailand, Malaysia, and virtually during the pandemic years.

Under the theme “Ensuring Quality Education through Modern Technologies,” the 2025 conference served as a vibrant global platform, bringing together educators, scholars, researchers, policymakers, educational technology experts, industry professionals, and students from around the world. Participants engaged in rich discussions covering a wide range of topics, from innovative teaching practices to advancements in educational technologies.

The conference facilitated knowledge sharing, fostered international collaborations, and provided valuable publishing opportunities, all while advancing the global discourse on creating equitable, inclusive, and future-ready education systems. Building on the overwhelming support from previous editions, Future Education 2025 further strengthened its reputation for high standards, impactful dialogue, and academic excellence.

Conference overview

Theme: “Ensuring Quality Education through Modern Technologies”

This year's theme focuses on the integration of modern technological tools to enhance the quality of education globally. It explores how innovations like digital platforms, e-learning, artificial intelligence, and virtual classrooms can make education more accessible, inclusive, and personalized. By leveraging these technologies, educators can provide dynamic learning experiences, address diverse student needs, and bridge gaps in educational equity, ultimately preparing students for the demands of the future.

Key data of the conference:

Total number of abstracts received: **425**

Number of Research Papers Presented:

- Physical Presenters: **110**
- Virtual Presenters: **56**

Sessions Held:

- Physical: **22 Technical Sessions**
- Virtual: **11 Technical Sessions**

Countries Represented: **35+**

Special Features: **Keynote Speech | Plenary Panel | Panel Discussion | Workshops | Speed Networking Session for Partners | Participants Networking Spaces | Awarding Ceremony**

Research Paper Presentations

Key highlight of the conference was the extensive range of high-quality research papers presented by academics and industry experts. These papers covered a broad spectrum of topics, including, but not limited to;

Technology & Innovation

- Artificial Intelligence in Learning Contexts
- Mobile Technologies in Education
- Machine Learning & Big Data
- Innovative Technologies in Education
- Internet of Things
- Online Learning
- Hybrid Learning
- Other Technologies in Education

Teaching & Learning

- Teaching Experiences & Pedagogy
- Assessment Theories & Methodologies
- Collaborative Learning
- Curriculum Design & Development
- Professional Development
- Mentoring and Coaching
- Primary & Secondary Education
- Higher Education
- Teacher Education
- Vocational Education & Training

Intersections of Education

- Interdisciplinary, Multidisciplinary & Transdisciplinary Education
- Anthropology & Education
- Multicultural Issues in Education
- Sustainability in Education
- Social Justice & Education
- Religion & Education
- Society & Education
- Industry & Education
- International Education

Research Paper Presentations

Student Populations

- Adult Education
- Special Education
- Gifted Education

Education Policy and Structures

- Educational Policy
- Educational Leadership
- History of Education
- Philosophy of Education

Psychology, Mind & Brain

- Educational Psychology
- Counseling, Guidance & Adjustment in Education

Education in the Disciplines

- Arts Education
- Business & Economics Education
- Environmental Education
- Health Education
- Language Education & Literacy
- STEM Education
- Other Areas of Education



Global Reach

This year, Future Edu welcomed submissions from over **50 countries** across Asia, Africa, Europe, and beyond. The most significant number of papers came from Asia, underscoring the region's growing academic engagement. Reflecting global reach, the conference welcomed participants from over **35 countries**, including:



More than **100 universities** were represented, and the participant pool was equally diverse in roles and expertise including, University leadership (Deans, Heads of Departments), Faculty members and academic researchers, Doctoral and postgraduate students, Civil service professionals, Social and community activists.

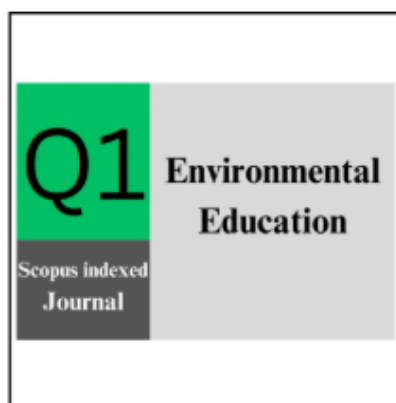
Post-Conference Publication Activities



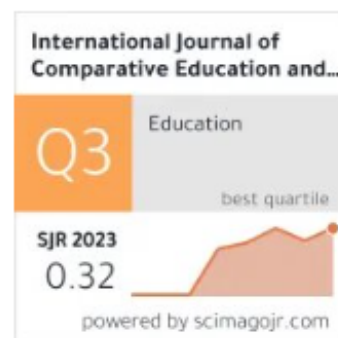
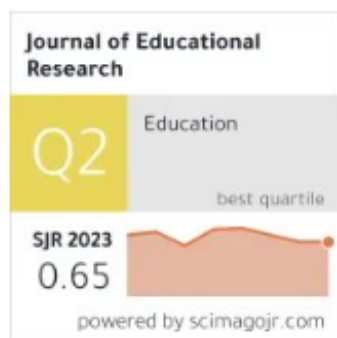
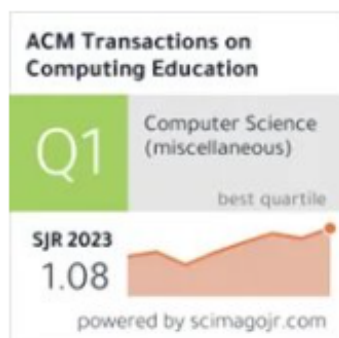
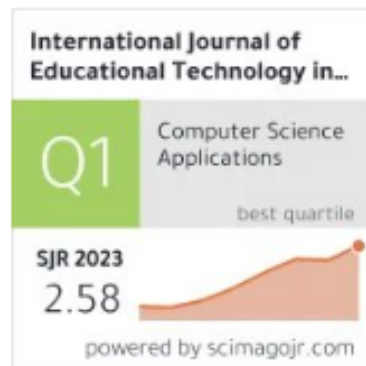
By the initial full paper submission deadline, a total of 25 participants submitted their full papers for further processing. An additional 15 authors are currently in the process of revising their manuscripts and have indicated their intention to submit shortly. Up to mid June date 58 participants have submitted the AIS copyright transfer form.

Publication Activities

- Special Issues



- Regular Issues



Special Features

KEYNOTE SPEECHES

Title: “Reimagining Inclusive Education for the Future: Equity, Empathy, and Innovation in Learning Ecosystems”

Speakers:

Dr. Udomluk Koolsriroj
Dean of Faculty of Education
Kasetsart University
Thailand



Title: “The many faces of technology in program evaluation: new partners that enhance connections, coverage, and confidence”

Speakers:

Dr. Mark LaCelle-Peterson
Founding President Association for Advancing Quality in Educator Preparation (AAQEP) USA

Title: “The Changing Face of Education - fuelling minds for future focussed learning”

Speakers:

Craig Kemp
Founder of EduSpark, a global leading EdTech , New Zealand



WORKSHOPS

EdTech Talks (Policy Dialogue Forum)

Title: Building Tomorrow's Classrooms Through Today's Policies

Moderator:

Dr. Brian D. Beitzel

Associate Dean and Professor

School of Education, Human Ecology, and Sports Studies

SUNY Oneonta

USA

Panel Speakers:

Prof. Dr. Ida Fatimawati bt Adi Badiozaman

Badiozaman Deputy Pro-Vice Chancellor Research Swinburne

University of Technology Sarawak Malaysia

Craig Kemp

Founder of EduSpark a Global leading EdTech,

New Zealand



WORKSHOPS

Publication Worksops

Title: Publishing in the Age of AI Tips for Authors

Dr. Brian D. Beitzel

Associate Dean and Professor
School of Education, Human Ecology, and Sports Studies
SUNY Oneonta
USA

Title: Digital Transformation in Education: Best Practices for Publishing Educational Research

Professor Thomas Soseco

Faculty of Economics and Business,
Universitas Negeri Malang (UM), Indonesia

Worksop

Title: Building AI Literacy: Strategies to Become an Advanced AI Educator

Dr. Hemachandran K

Director of AI Research Centre
Associate Dean of Graduate Program
Professor of Artificial Intelligence & Machine Learning
School of Business
Woxsen University, India

Pre-conference Workshops

Pre Conference Publication Workshop on

The Scholar's Secret Agent: Steps in Refining Academic Manuscripts



by Rob Sheehan, The University of Melbourne, RMIT University

05th February 2025

10:00 AM – 11:00 AM UTC

Pre Conference Publication Workshop on

Writing and Publishing Research Papers and Book Chapters



Prof. Sam Goundar, Senior Lecturer in Information Technology, at RMIT university

26th March 2025

12:30 PM – 01:30 PM UTC

Workshop on "Enhancing Quality in Education: Strategies for Decision-Makers and Administrators"

- **Dr. Brian D. Beitzel**
Associate Dean and Professor
School of Education, Human Ecology, and Sports Studies
SUNY Oneonta
USA
- **Dr. Mark Lacelle-Peterson**
President and CEO,
Association for Advancing Quality in Educator Preparation (AAQEP)
- **Mr. Sungti Hsu, M.S.**
Chief Relations Officer,
Association for Advancing Quality in Educator Preparation (AAQEP)

Before the main workshop, the IR Division hosted a pre-webinar aimed at raising awareness and generating interest in the upcoming event. This session served as an introduction, providing participants with an overview of the workshop's key themes, objectives, and the critical role of accreditation in enhancing educational quality. Acting as a prelude to the workshop, the pre-webinar allowed participants to familiarize themselves with the subject matter in advance, setting the stage for more in-depth discussions. The webinar attracted over 100 participants, reflecting the strong interest and engagement in the topic of educational quality and accreditation.

In collaboration with the Association for Advancing Quality in Educator Preparation (AAQEP), we organized an in-depth workshop titled "Enhancing Quality in Education: Strategies for Decision-Makers and Administrators." The workshop was conducted by esteemed resource persons: Dr. Brian D. Beitzel, Associate Dean and Professor at the School of Education, Human Ecology, and Sports Studies, SUNY Oneonta, USA, and conference chair;

Dr. Mark Lacelle-Peterson, President & CEO of AAQEP; and Mr. Sungti Hsu, M.S., Chief Relations Officer at AAQEP. These experts brought a wealth of experience in accreditation and quality assurance in education, providing participants with valuable insights and practical strategies for enhancing educational standards.

In addition to the comprehensive discussions, all participants were awarded a certificate of participation, which serves as a valuable credential for their professional development. This certification not only acknowledges their active engagement in the workshop but also provides an added benefit to their academic and administrative careers, demonstrating their commitment to enhancing educational quality.

Through this collaborative workshop, we successfully emphasized the significance of accreditation in higher education, equipping participants with the tools necessary to improve institutional standards and drive educational excellence.



Partnerships and Networking Opportunities

Future Edu 2025 served as an excellent platform for networking, where academics, researchers, and industry professionals connected and explored potential collaborations. The Speed Networking Session, powered by TIIKM Synergy Hub offered an exclusive platform for existing partners to reinforce and grow meaningful collaborations. Additionally, there were several networking spaces throughout both days of the conference, welcoming all participants to connect with peers, engage with TIIKM representatives, and explore collaborative opportunities.



Support from Partner Universities

Partner universities were instrumental in ensuring the academic integrity and success of Future Edu 2025. They generously provided reviewers who supported a smooth and unbiased review process, and contributed speakers, session chairs, and evaluators. Their involvement significantly enhanced the quality of academic discussions and overall event delivery, reinforcing the conference's reputation for excellence and credibility.

Engagement of University Coordinators

A key highlight was the active involvement of University Coordinators through our network of partner universities. These coordinators played a pivotal role in connecting faculties and students with the conference and extending its academic reach. Their participation not only enhanced inter-university collaboration but also gave them the opportunity to expand their professional networks. In recognition of their invaluable contributions, particularly in promoting the conference within their academic communities and serving as a bridge between institutions they were formally acknowledged during the inauguration ceremony and through virtual recognition platforms.

Volunteer Program and Capacity Building

Another vital component of the conference's success was the engagement of volunteers from partner universities. These individuals gained valuable exposure, expanded their professional networks, and honed their public relations and organizational skills. The current volunteer initiative also allowed us to broaden our volunteer base, paving the way for stronger institutional collaboration and future leadership development within our community.



Presentation Awards

Future Edu 2025 saw a significant number of paper submissions, with several outstanding works selected for presentation. Presenters were assessed by an expert evaluation panel based on a comprehensive set of criteria, including research quality, field contribution, originality, and time management. Final decisions regarding the award recipients were made under the careful oversight of the Conference Chair. Presenters were awarded under Superlative, Best Poster, Student Best and Overall Best categories, separately in physical and virtual platforms.



Physical Awardees List:

SESSION BEST AWARD WINNERS

Canalita, E.E.	Mindanao State University-Iligan, Philippines	Philippines
Nhem, D., Chea, S.	Cambodia Development Resource Institute (CDRI), Cambodia	Cambodia
Obiedo RV	University of San Carlos	Philippines
Jan Rey E. Cabrejas	Lourdes College, Inc., Philippines	Philippines
Cherrel G. Ignacio	Union Christian College, Philippines	Philippines
Roleda LS, Diaz AF	De La Salle University, Philippines	Philippines
Govender RG	University of KwaZulu-Natal, South Africa	South Africa
Panergayo AAE	Laguna State Polytechnic University, Philippine	Philippines
Smith, Timothy A. Edd.	Learning Matters Educational Group (LMEG), USA	USA
Gilua, M.P	Cagayan De Oro City, Philippines	Philippines

Libunao Hm	De La Salle University Integrated School, Philippines	Philippines
Wilang JD	1 Suranaree University of Technology, Thailand	Thailand
Chai ZF	University of Leeds, United Kingdom	United Kingdom
Nontuthuzelo Mhlanga	University of Pretoria, South Africa	South Africa
Vošnjak M.	University of Ljubljana, Slovenia	Slovenia
Phillips, M.	Monash University, Australia	Australia
Santos KJM	University of San Carlos, Philippines	Philippines
Sze Seau Lee*	1 Universiti Kebangsaan, Malaysia, 2 Universiti Putra Malaysia	Malaysia
Obiedo RV	University of San Carlos, Philippines	Philippines
Buar CL1	Eastern Visayas State University	Philippines
Mylene G. Dinglasan, Ed.D	Philippine Christian University, Philippine	Philippine

Suratno Martodiryo

Lambung Mangkurat University

Indonesia

Khoo, Lilin

St. Andrew's Junior College

Singapore

BEST STUDENT PRESENTER

N. Duc Minh

International School in ParkCity
Hanoi, VietNam

VietNam

OVERALL BEST PRESENTERSSeely E.M., Danka
S.

Assumption University, Thailand

Thailand



Virtual Awardees List:

SUPERLATIVE PRESENTERS

PRESENTER	AFFILIATION	COUNTRY
Kittivarakul VEERIS	Kasetsart University, Thailand	Thailand
Sania S	Atlas Skilltech University, India	India
Yango, D, Botengan, B, and Rivera, J*	Benguet State University, Philippines	Philippines
Duyaguit JS	Liceo de Cagayan University, Philippines	Philippines
Kruger S, Diamond K	University of Pretoria, South Africa	South Africa
Lutchman JR	The University of the West Indies, Trinidad and Tobago	West Indies
Dogo Abraham	National Research Institute Higher School of Economics	Russia

BEST STUDENT PRESENTER

Dogo Abraham

National Research Institute
Higher School of Economics,
Russia

Russia

OVERALL BEST PRESENTERS

Kruger S, Diamond
K

University of Pretoria, South
Africa

South Africa

BEST POSTER PRESENTER

Tuyen Tran Thi Kim

Sai Gon University, Viet Nam

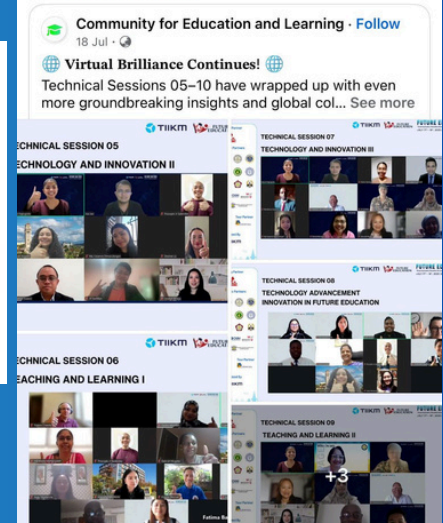
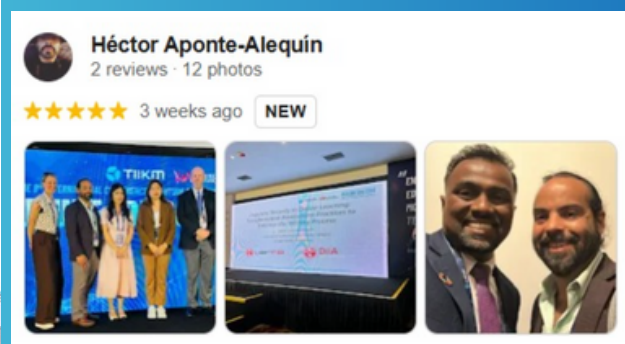
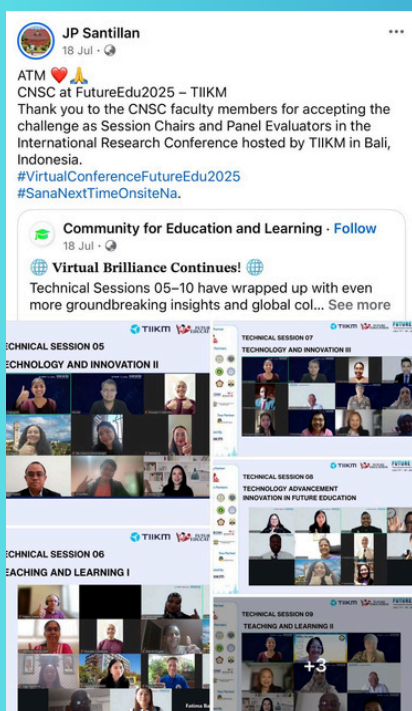
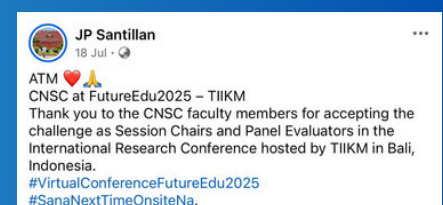
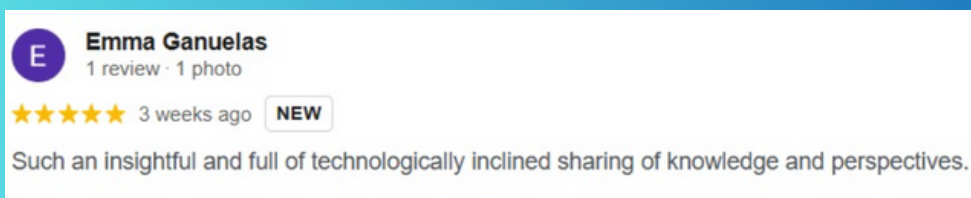
Viet Nam



Participant Testimonials and Feedback

We received overwhelmingly positive feedback from participants, with many highlighting the conference's organization, the quality of content, and the opportunities for collaboration. We also received feedback from participants on ways to improve the conference. While we recognize there is room for improvement, TIIKM remains committed to delivering an even higher quality conference next year.

Here are a few testimonials from participants:



Acknowledgements

We would like to extend our heartfelt thanks to all participants, speakers, resource people, partners for their invaluable contributions to the success of Future Edu 2025. Your engagement and support made this conference a truly memorable experience.

SPECIAL THANKS TO OUR,

RESOURCE PEOPLE



Conference Chair

Dr. Brian D. Beitzel

Associate Dean and Professor
School of Education, Human Ecology, and Sports
Studies
SUNY Oneonta
USA

**Keynote Speaker**

Dr. Udomluk Koolsriroj
Dean of Faculty of Education
Kasetsart University
Thailand

**Keynote Speaker**

Dr. Malissa Maria Mahmud
Dean and Associate Professor – School of Education
Head – Dept. of Professional and Continuing Education (PACE)
Sunway University
Malaysia

**Kenote Speaker**

Dr. Mark LaCelle-Peterson
Founding President Association for Advancing Quality in
Educator Preparation (AAQEP) USA

**Keynote Speaker**

Craig Kemp
Founder of EduSpark a Global leading EdTech,
New Zealand

**Panel Speaker & Steering Committee**

Prof. Dr. Ida Fatimawati bt Adi Badiozaman
Deputy Pro-Vice Chancellor Research
Swinburne University of Technology Sarawak
Malaysia

**Plenary Speaker**

Dr. Denise Furlong
Director of Advanced Studies for Reading Specialists & ESL
Georgian Court University USA

**Workshop Speaker****Dr. Hemachandran K**

Director of AI Research Centre
Associate Dean of Graduate Program
Professor of Artificial Intelligence & Machine Learning
School of Business
Woxsen University, India

**Workshop Speaker****Thomas Soseco, Ph.D**

Faculty of Economics and Business, Universitas Negeri Malang (UM),
Indonesia

**Workshop Speaker****Mr. Sungti Hsu, M.S.**

Chief Relations Officer,
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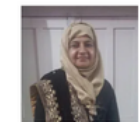
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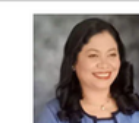
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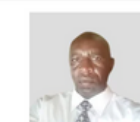
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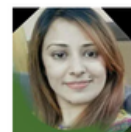
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PARTNERS

CO-HOSTING PARTNER



ACADEMIC PARTNER



MEDIA PARTNER



Conference Alerts

Conclusion and Future Outlook

Future Education 2025 was a remarkable success, thanks to the enthusiastic participation of educators, researchers, policymakers, industry experts, and change-makers from around the world. Together, we explored the evolving landscape of education, examined the integration of modern technologies, and shared innovative research that will influence global educational practices and policies.

As we look ahead to Future Education 2026, we are excited to build on the momentum of this year's event. With a focus on interdisciplinary collaboration, the next edition will foster stronger partnerships across academia, industry, and government. Our aim is to broaden our reach, welcome fresh perspectives, and further cement the Future Education series as a key global platform for shaping the future of learning.

Your feedback is invaluable. We are actively reviewing your suggestions and reflections to implement meaningful improvements, whether it's enhancing accessibility, refining session formats, or creating more opportunities for emerging voices in the field. Your input will guide us in shaping a conference that is even more relevant, inclusive, and impactful.

We remain committed to making Future Education a dynamic, forward-thinking, and inclusive platform that drives positive change in education worldwide. Thank you for being part of this journey, and for helping us grow stronger together.

With gratitude,
Organizing Committee
The 08th International Conference on Future of Education 2025



**We'll see you next year
in Bangkok, Thailand!**

09th & 10th July 2026